

课程主页



QQ群

# Overview

#### Introduction to Computer Systems

https://xjtu-ics.github.io/ or http://ics.xjtu-ants.net/

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Xi'an Jiaotong University

Danfeng Shan

### 教材与参考书

- 深入理解计算机系统(第三版)
- Computer Systems: A Programmer's Perspective (CSAPP 3e)



#### IT图书领域的奇迹

#### 40余国家的400余所高校将本书作为教材

哈佛大学、卡内基·梅隆大学、纽约大学、波斯顿大学、加州理工学院、加拿大国立大学、新加坡国立大学、北大、清华、复旦、上海交大、东京大学

#### 亚洲

中国、韩国、日本、越南、老挝 柬埔寨、泰国、马来西亚、文莱 新加坡、印度尼西亚、尼泊尔 不丹、印度、巴基斯坦、 斯里兰卡、伊朗、以色列 黎巴嫩、沙特阿拉伯等

#### 欧洲

芬兰、瑞典、挪威、丹麦 俄罗斯、德国、瑞士、英国 法国、意大利、冰岛、波兰 荷兰等

#### 大洋洲

澳大利亚、新西兰等

#### 非洲

埃及、南非、苏丹、利比亚等

#### 北美洲

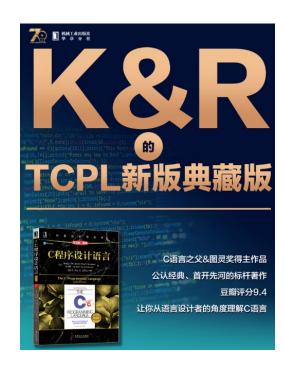
美国、加拿大、美国、墨西哥 哥斯达黎加等

#### 南美洲

哥伦比亚、秘鲁、巴西等

### 参考书

- C语言程序设计第二版(K&R)
- 操作系统导论(OSTEP)





### 教学规划——授课

参考学时 内容 信息的处理与表示 程序的机器级表示 存储器体系结构 程序优化 程序链接 异常控制流 虚拟存储器 10 网络编程 并行编程 处理器体系结构

# 教学规划——实践

内容	参考学时
datalab	2
bomblab	2
attacklab	2
cachelab	4
optlab	4
loadderlab	4

## 考核方法

- 平时成绩 10%
  - □ 考勤、课堂纪律、上课回答问题、课堂测验
- 项目实践 50%
  - □ Auto-Grading系统对代码自动打分
  - □ Anti-Cheating系统自动检测代码抄袭
  - □ 抄袭是高压线,一经核实双方项目实践分数为0
- 期末考试 40%
  - □ 以课堂和Lab内容为主

### 关于实验的几点补充

- 实验环境: Linux/GCC
  - □ 提供完整环境配置的服务器(ICSServer)
  - □ 提供预先写好的Makefile
  - □ 组织Bootcamp,带新人快速上手
- 实验发布: 课程主页
  - □ https://xjtu-ics.github.io/ 或 http://ics.xjtu-ants.net/
  - □ 有详细的实验指导书
- 实验提交和分数公布: 在线学习平台
  - □ http://class.xjtu.edu.cn/course/88273
  - □ 允许迟交,但会根据延后时间扣分

## 关于实验的几点补充

- 独立完成实验
- 做好时间管理
  - □ X 跟不上节奏、在截止日期前疯狂弥补 8
  - □ ✓ 紧跟节奏씥
  - □ 预期:每个lab需要2周的时间全力以赴完成
- 实验所需预备知识

#### 必要

- C编程
- Linux命令行
- ssh
- gcc/gdb

#### 有益

- vim
- Make/Cmake
- Git
- Google

### 答疑

■ Piazza: 一款专业的国际性课程答疑论坛

□ 注册链接: https://piazza.com/stu.xjtu.edu.cn/spring2025/xjtuics

■ QQ群:不保证每个问题都能被解答

■ 一対一: Office Hour

■《提问的智慧》

■ 遇到问题不要不解决!



#### Course Overview

What you have known

Write a program



How programs are executed?



What you are about to learn



#### Overview

- Representing Program (Chapter 2)
- Translating Program (Chapter 3&4)
- Executing Program (Chapter 7&8&9)
  - Hardware Organization
- Memory Architecture (Chapter 6)
- Operating System
- Network

#### Representing Program

The hello program

#### Representing Program

- Source program from the computer's perspective
  - ☐ A sequence of bits (0 or 1)
  - $\square$  8-bit chunks  $\rightarrow$  bytes
  - Each byte represents some text character
  - ASCII standard

```
<sp> <
            99 108 117 100 101 32 60 115 116 100 105 111
                            <sp> m
            10 105 110 116
                           32 109 97 105 110
\n <sp> <sp> <sp> <sp> p
                            i n
                                        f
                        r
                32 112 114 105 110 116
                                       102
            <sp> w
                    o r
                                d
                                        \mathbf{n}
           32 119 111 114 108 100 92 110 34 41 59 10 125
108 111
```

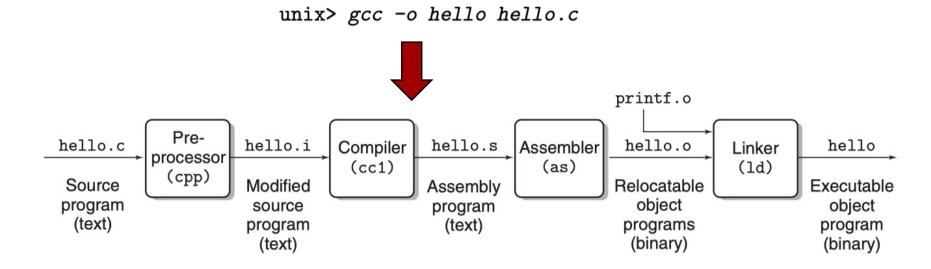
What about Chinese Character?

### Representing Program

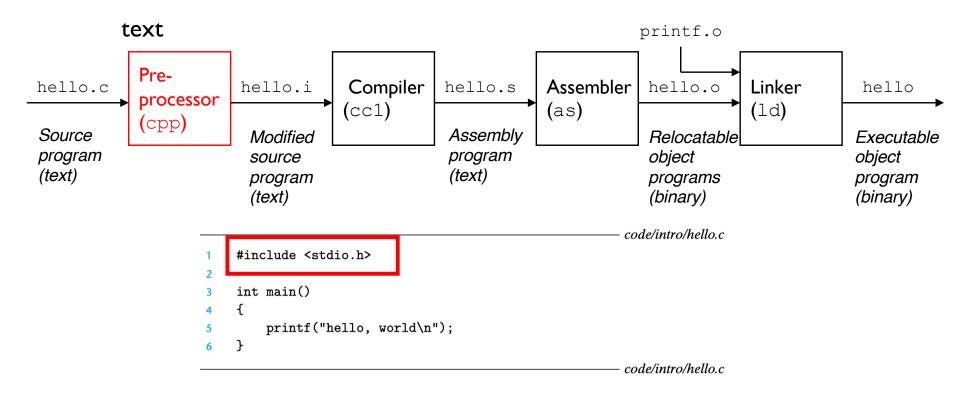
■ Source program from the computer's perspective
☐ A sequence of bits (0 or I)
■ 8-bit chunks → bytes
☐ Each byte represents some text character
□ ASCII standard
■ All information in a system is represented as a bunch of bits
☐ Integer, floating number, text character,
☐ How to distinguish?
o Contexts!
■ Lessons Leaned

☐ As a programmer, we need understand machine representations of numbers

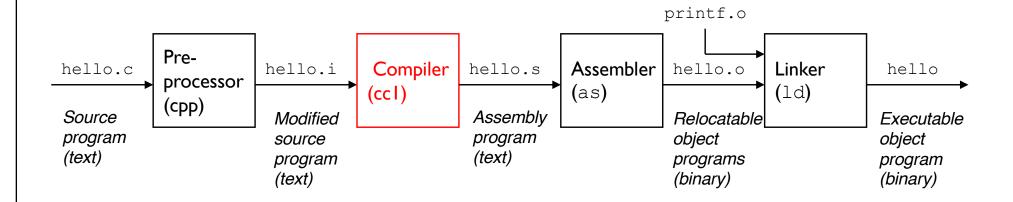
- C program is a high-level language
  - ☐ Why: Easy to be understood by human
- Machine only execute instructions (i.e., low-level machine language)
  - ☐ A binary disk file (called executable object files)



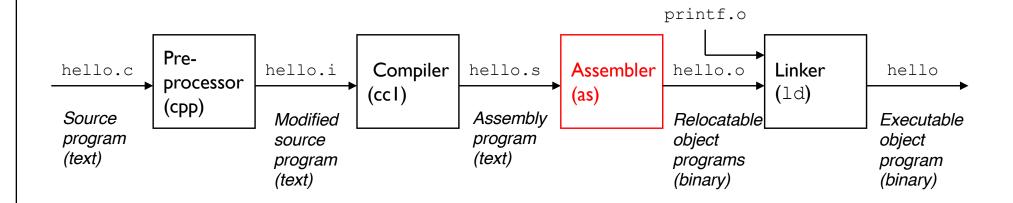
- Preprocessing phase (cpp)
  - Modifies the original C program according to directives that begin with the # character
  - □ hello.c: Read the contents of stdio.h and insert it into the program



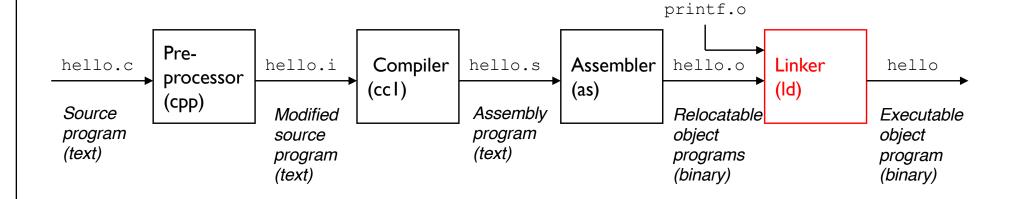
- Compilation phase (cc1)
  - ☐ Translates the C to an assembly-language program
  - Assembly-language
    - O Also in a standard text form
    - Each statement exactly describes one low-level machine-language instruction



- Assembly phase (as)
  - ☐ Translates hello.s into machine-language instructions
  - ☐ Package into relocatable object program



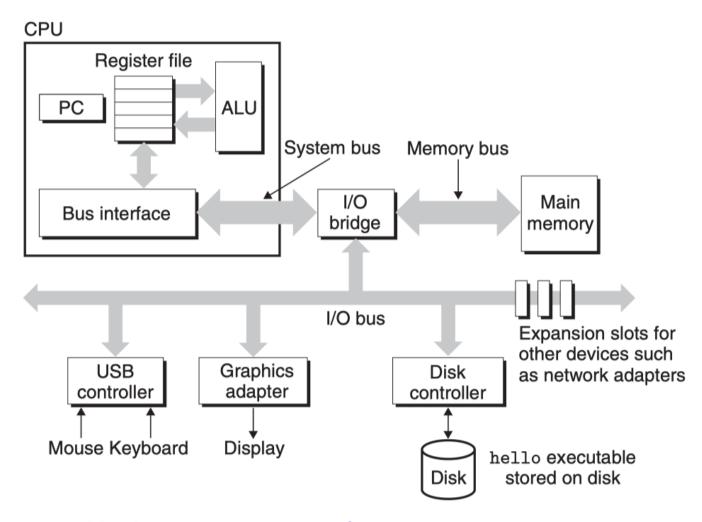
- Linking phase
  - ☐ Where to find prinf?
    - o printf.o
    - Provided by Standard C library
  - ☐ Merge hello.o and prinf.o
  - Result: hello (i.e., executable object file)



### Why we need to understand this

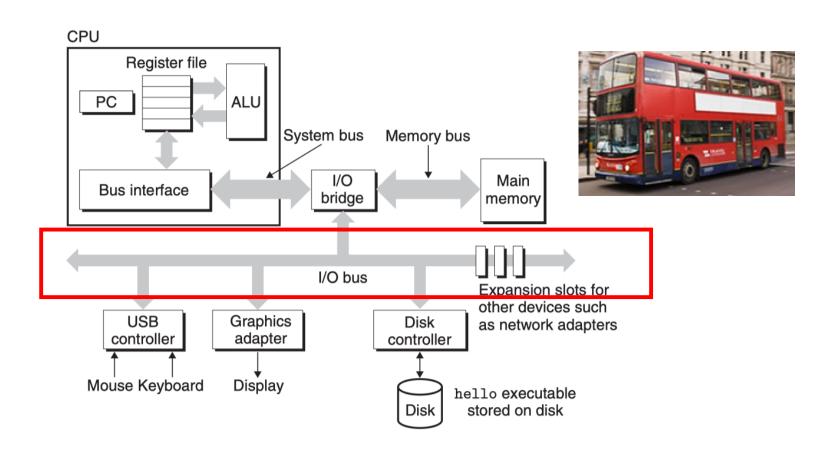
- Eliminating bugs
  - $\square$  #define min(x, y) x < y ? x : y [example01.c]
- Optimizing program performance
  - ☐ If-else vs. switch-case
  - $\square$  foo \* 1024  $\rightarrow$  foo << 10
- Understanding link-time errors
  - ☐ undefined reference to....
- Avoiding security holes
  - Buffer overflow

```
unix> ./hello
Shell loads and runs the program
hello, world
unix>
```

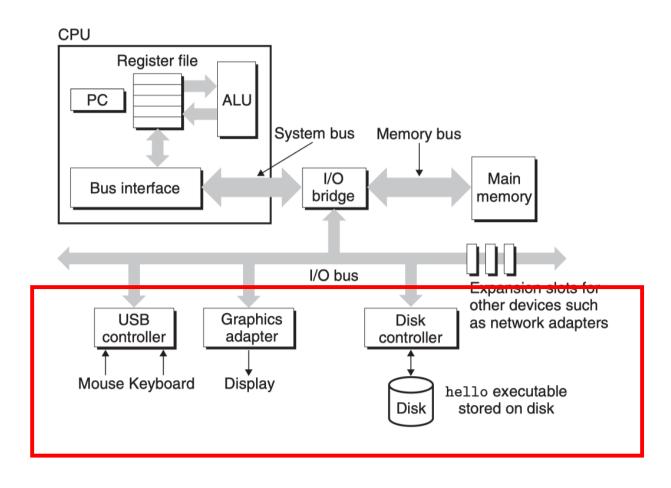


Hardware organization of a typical system

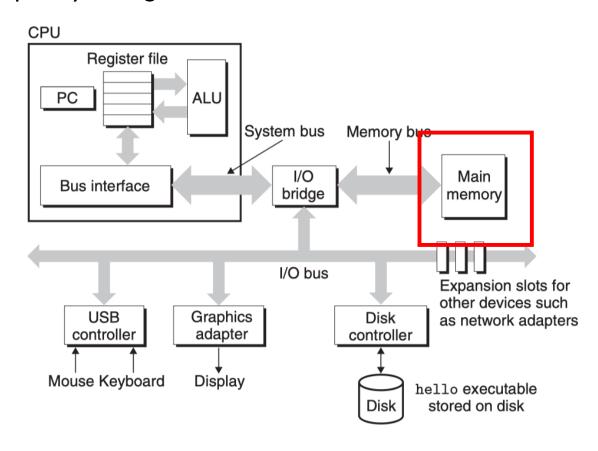
#### **■** Buses



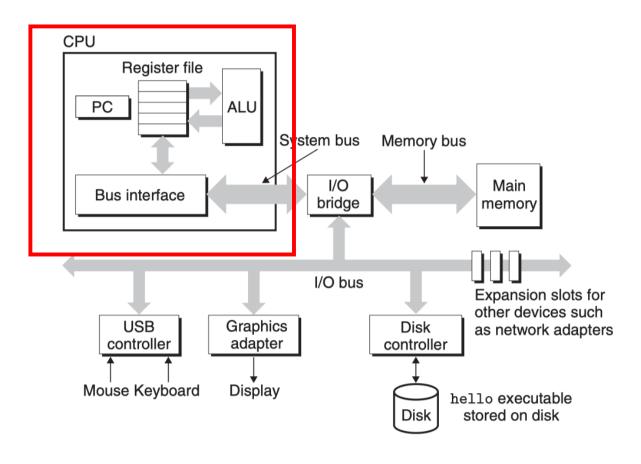
■ I/O Devices (Chapter 6&10)



- Main Memory (Chapter 6)
  - Temporary storage

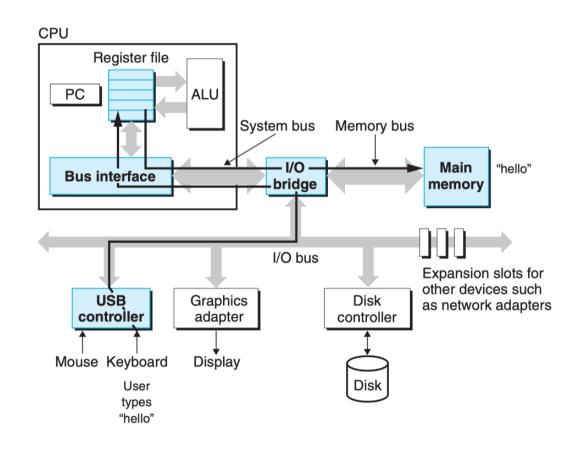


■ Processor (Chapter 4)

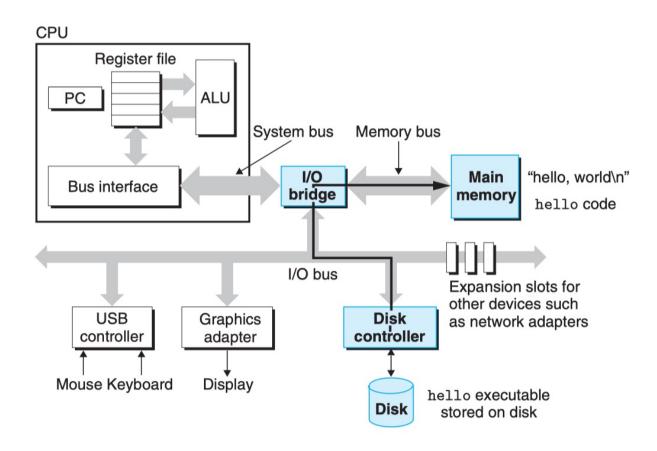


- Shell read "./hello" from keyboard into a register
- Store it into memory

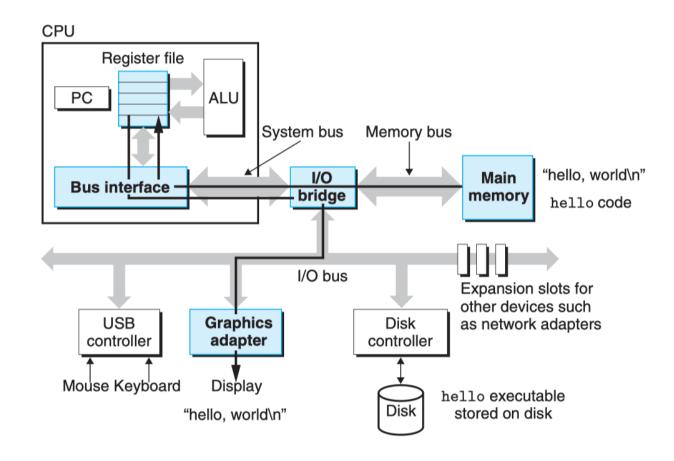
unix> ./hello hello, world unix>



- Load "hello" into main memory
  - ☐ Copies the code and data from disk to main memory
  - DMA

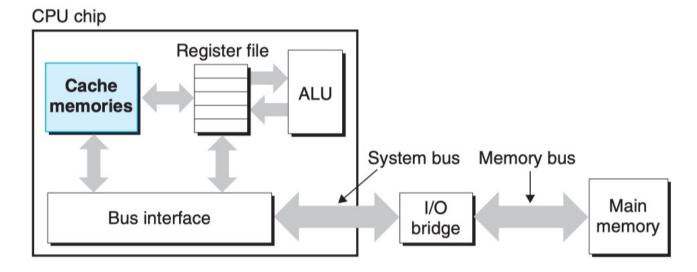


- Execute the machine-language instructions
  - ☐ Copy "hello, world\n" from memory to the registers
  - ☐ Copy from registers to the display device

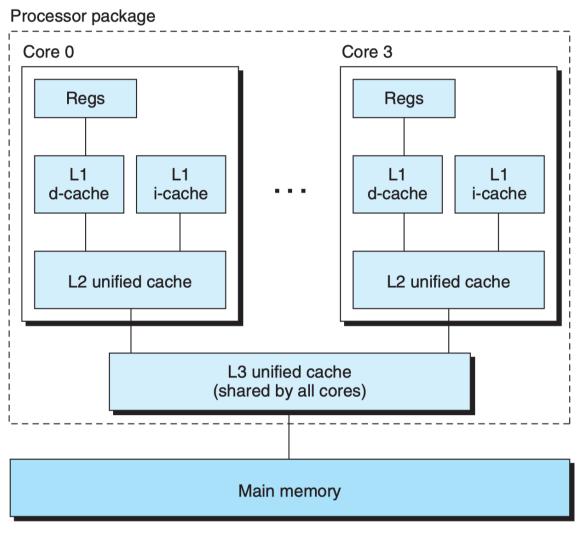


- Spends a lot of time moving information from one place to another!
- Disk vs. Main memory
  - □ 1,000x larger
  - **□** 10,000,000x slower
- Registers vs. Main memory
  - □ 100s bytes vs. 10s GB
  - □ 100x faster
- Laws
  - ☐ Larger: slower
  - ☐ Faster : more expensive

- Cache
  - □ SRAM
  - □ 10s MB (Intel i7-11700, 16MB Cache)
  - ☐ 5x slower than registers
  - ☐ 5-10x faster than main memory

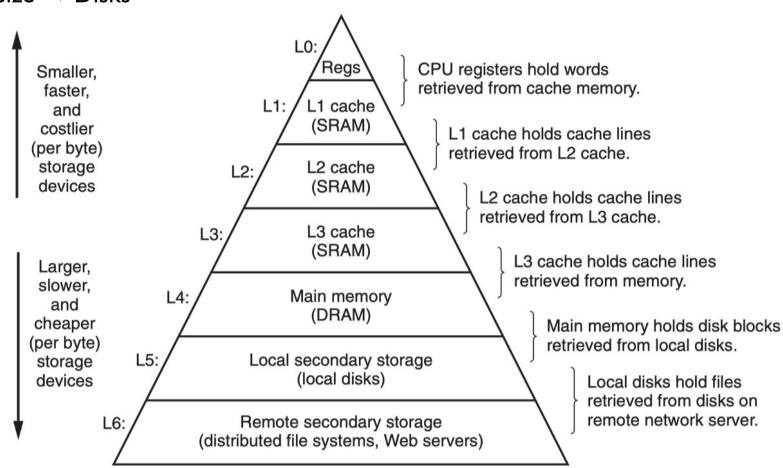


■ Cache



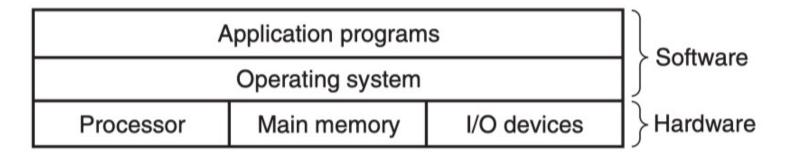
Intel Core i7

- Memory hierarchy
  - $\square$  Speed  $\rightarrow$  Registers/Cache
  - $\square$  Size  $\rightarrow$  Disks



## **Operating System**

- A layer of software between application and hardware
  - Protect the hardware
    - Applications can be evil and vulnerable
  - Provide applications with simple and uniform mechanisms
    - Low-level hardware devices are quite different from each other



#### Summary

- Information = bits + context
- Programs are translated by compilers
  - ☐ From ASCII text to binary executable file
- Memory: store binary instructions
- Processor: execute binary instructions
- Memory is important
  - ☐ Computers spend most of their time copying data
  - Memory hierarchy
    - Speed: register/cache
    - o Size: disk
- Operating System: managing hardware